ANNOUNCEMENT
1925 - 1926

THE NEW COLLEGE

303 TAYLOR STREET       JOLIET, ILLINOIS
Congregation of the Third Order
of St. Francis of Mary Immaculate
Joliet, Illinois

ARCHIVES

OPENING OF

THE NEW COLLEGE

BY THE

Sisters of St. Francis of Mary Immaculate

SEPTEMBER 8, 1925

303 Taylor Street

JOLIET, ILLINOIS
CALENDAR

1925.

September 7 .................. Registration.
September 8 .................. Mass in honor of the Holy Ghost.
                          Classes Open.
October 12 ................. Columbus Day. Holiday.
November 11 ............... Armistice Day. Holiday.
November 26, 27 .......... Thanksgiving Holidays.
December 8 ............... Feast of Immaculate Conception.
                          Holy Day.
December 23 .............. First Day of Christmas Vacation.

1926.

January 4 .................. Classes Resume.
January 25, 26 ........... Semester Examinations.
January 27, 28, 29 ...... Annual Retreat.
February 1 ................. Second Semester begins.
February 12 .............. Lincoln’s Birthday. Holiday.
March 17 .................. St. Patrick’s Day. Holiday.
April 1 ..................... First Day of Easter Recess.
April 6 ..................... Classes Resume.
June 10, 11 .............. Final Examinations.
June 16 .................... Thanksgiving Mass.
                          Commencement.

GENERAL STATEMENT.

This bulletin is designed to announce the opening of the New College on September 8, 1925, by the Sisters of St. Francis of Mary Immaculate, Joliet, Illinois, and to give general information concerning courses of study, tuition fees, and other matters of interest to prospective students or their guardians.

In opening a college, the Sisters of St. Francis have acted in response to the urgent appeals of their friends and to a demand for a Catholic institution for young women of Joliet and vicinity who desire to pursue advanced study permeated with Catholic principles and shaped in accordance with Catholic ideals.

REQUIREMENTS FOR ADMISSION.

Fifteen units of high school work, or its equivalent, in acceptable subjects, must be offered by every applicant.

The fifteen units offered for admission must include:

<table>
<thead>
<tr>
<th>List A (Required of all)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English (Rhetoric, Composition, and Literature)</td>
<td>3</td>
</tr>
<tr>
<td>II. Latin, French, German, or Spanish</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
</tr>
</tbody>
</table>

List B

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Plane Trigonometry</td>
<td>1</td>
</tr>
<tr>
<td>History: Medieval and Modern</td>
<td>1</td>
</tr>
<tr>
<td>English History</td>
<td>1</td>
</tr>
<tr>
<td>American History</td>
<td>1</td>
</tr>
<tr>
<td>Civics</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
</tr>
</tbody>
</table>

Possible Units

<table>
<thead>
<tr>
<th>Subject</th>
<th>Possible Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (4th Unit)</td>
<td>1</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Solid Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>1</td>
</tr>
<tr>
<td>History: Medieval and Modern</td>
<td>1</td>
</tr>
<tr>
<td>English History</td>
<td>1</td>
</tr>
<tr>
<td>American History</td>
<td>1</td>
</tr>
<tr>
<td>Civics</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
</tr>
</tbody>
</table>
List C.

Possible Units

- Bookkeeping: 1
- Business Law: 1
- Commercial Arithmetic: 1
- Music: 1
- Shorthand and Typewriting: 1
- General Science: 1

Outline of Courses Offered by the College

Literature and Arts Course

FIRST YEAR—FIRST SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English—Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Language—Latin, German, French, or Spanish</td>
<td>4</td>
</tr>
<tr>
<td>History—English History</td>
<td>3</td>
</tr>
<tr>
<td>Science—Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics—Algebra or Trigonometry</td>
<td>2</td>
</tr>
<tr>
<td>Physical Training</td>
<td>1</td>
</tr>
</tbody>
</table>

SECOND SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English—Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Language—Latin, German, French, or Spanish</td>
<td>4</td>
</tr>
<tr>
<td>History—English History</td>
<td>3</td>
</tr>
<tr>
<td>Science—Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics—Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Physical Training</td>
<td>1</td>
</tr>
</tbody>
</table>

SECOND YEAR—FIRST SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching—Practice Teaching, A. M.</td>
<td>6</td>
</tr>
<tr>
<td>or Zoology and Education</td>
<td>3—4</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Electives—Political Science, Language, English Literature, Astronomy</td>
<td>3</td>
</tr>
</tbody>
</table>

SECOND SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching—Practice Teaching, A. M.</td>
<td>6</td>
</tr>
<tr>
<td>Botany and Education</td>
<td>4—3</td>
</tr>
<tr>
<td>Selection of Foods</td>
<td>3</td>
</tr>
<tr>
<td>Electives—Political Science, Language, English Literature, Geology</td>
<td>3</td>
</tr>
</tbody>
</table>

SECOND SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Botany and Education</td>
<td>4—3</td>
</tr>
<tr>
<td>Selection of Foods</td>
<td>3</td>
</tr>
<tr>
<td>Electives—Political Science, Language, English Literature, Geology</td>
<td>3</td>
</tr>
</tbody>
</table>
General Business Course

FIRST YEAR—FIRST SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English—Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Science—Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Accountancy—Prin. of Acct.</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics—Algebra</td>
<td>2-3</td>
</tr>
<tr>
<td>Physical Training</td>
<td>1</td>
</tr>
</tbody>
</table>

SECOND SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English—Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Science—Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Accountancy—Prin. of Acct.</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics—Algebra or Trigonometry</td>
<td>2-3</td>
</tr>
<tr>
<td>Physical Training</td>
<td>1</td>
</tr>
</tbody>
</table>

SECOND YEAR—FIRST SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics—Prin. of Economics</td>
<td>5</td>
</tr>
<tr>
<td>Accountancy</td>
<td>3</td>
</tr>
<tr>
<td>Political Science—American Government</td>
<td>3</td>
</tr>
<tr>
<td>Electives—History, Language, Literature, Science</td>
<td></td>
</tr>
</tbody>
</table>

SECOND SEMESTER.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics—Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>Accountancy</td>
<td>3</td>
</tr>
<tr>
<td>Political Science—State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>Electives—History, Language, Literature, Science</td>
<td></td>
</tr>
</tbody>
</table>

TERMS.

FOR RESIDENT STUDENTS.

Per Semester, Payable in Advance.

Matriculation, payable on first entrance.............. $ 5.00
Board, bedding, laundering, tuition.................... 250.00
Private rooms, from $100.00 to $200.00 per year, according to size and location.

FOR NON-RESIDENT STUDENTS.

Per Semester, Payable in Advance.

Tuition............................................ $ 25.00

EXTRAS.

Per Semester, Payable in Advance.

Library Fee...................................... $ 1.00
Laboratory Fee.................................. 1.50
Lecture Fee...................................... 1.50
Use of Typewriter................................ 5.00

Note.—Terms for Class or Private Lessons in Art, Dramatic Art, and Music, or more detailed information regarding any point in this bulletin may be obtained by applying to

THE REGISTRAR,
303 Taylor Street,
JOLIET, ILLINOIS.
Bulletin
-Assisi Junior College
for Young Women

Conducted by
Sisters of St. Francis of Mary Immaculate

Recognized as a Standard Junior College
by the State Department of Education
CORRESPONDENCE

The post office address of the College is:

Assisi Junior College,
303 Taylor Street,
Joliet, Illinois.

Requests for general information regarding the college, catalogues, etc., as also those relating to business and expenses, should be addressed to the Registrar. For particular information pertaining to the studies and the success of the students, and for all matters of a personal and private character, address the Dean.

Telephone number: Joliet 5820.

CALENDAR

1926

September 1-7......Registration and Matriculation
September 8......Mass in honor of the Holy Ghost
September 9......Lectures and Recitations begin
October 4......St. Francis Day. Holiday
October 12......Columbus Day. Holiday
November 1......All Saints' Day. Holy Day
November 11......Armistice Day. Holiday
November 25, 26......Thanksgiving Holidays
December 8......Feast of the Immaculate Conception.
                 Holy Day
December 22......Christmas Holidays begin

1927

January 4......Classes resumed
January 24......Semester Examinations begin
January 27-30......Spiritual Retreat
February 1......Second Semester begins
February 22......Washington's Birthday. Holiday
March 17......St. Patrick's Day. Holiday
April 12......Easter Recess
April 19......Classes resumed
May 26......Ascension Day. Holy Day
May 30......Decoration Day. Holiday
June 1......Final Examinations begin
June 5-12......Commencement Week
GENERAL INFORMATION

HISTORY

Assisi Junior College was opened to students on September 8, 1925, by the Sisters of St. Francis of Mary Immaculate, Joliet, Illinois. The college's first year has been one of exceptional success.

In opening a college, the Sisters have acted in response to the urgent appeal of their friends and to a demand for a Catholic institution for young women of Joliet and vicinity who desire to pursue advanced study permeated with Catholic principles and shaped in accordance with Catholic ideals.

AIM OF THE COLLEGE

Hence, the aim of the College is not to give its students merely a secular education of the highest efficiency, to offer such cultural advantages as will promote the physical and intellectual development of our Catholic young women and fit them to enter the manifold avenues of thought and activity which today are open to them, but above all to give them a sound moral and religious training to arm them with strong supernatural principles that will make them worthy of their precious Catholic heritage.

SCHOLASTIC STANDING

The work of Assisi Junior College is carefully planned to correspond to that offered by the state schools. Every effort is made to maintain the high standard of these and similar colleges. Assisi Junior College has been duly inspected by representatives of the State Board of Education and has received full recognition.

In choosing his courses in the Junior College, it is highly desirable that the student have some idea where he means to complete his college work and what he plans to make his major subject. It will be greatly to his advantage to have his course outlined in advance.

LABORATORIES

The laboratories are modern and well equipped, and in many respects superior to the average laboratories found in the small college.

LIBRARY

The library contains several thousand volumes. It is well supplied with standard works in every line of thought, with encyclopedias, and reference works.

Arrangements with the city library enable us to have access to any book in that library.

A full time librarian is in charge of the college library.

FACULTY

The teachers in Assisi Junior College are highly trained and experienced women. All hold the degrees required.

TEACHING CONDITIONS IN JUNIOR COLLEGE

In a smaller institution the teachers are naturally in closer contact with the students than is possible in a larger institution. Since most of the classes have an enrollment under twenty-five, the teacher has an opportunity to know the individual student and to deal with him as an individual. It is easier for the student to adjust himself in his home atmosphere to the difference between high school and college work, and after two years of such careful preparation as the Junior College gives, he may go away to the college of his choice with a normal expectation of success.

DISCIPLINE

College women should be self-governing. They should have worthy ideals, feel a sense of personal responsibility, and be generous in their cooperation. The standards of the college must be upheld by its individual students.

The college reserves the right to dismiss at any time students who do not maintain the required standards of scholarship or discipline, or who, for any other reason, are deemed undesirable.
REQUIREMENTS FOR ADMISSION

Students will be admitted by Certificate from an accredited High School, or by examination. In either case, fifteen units of High School work, or its equivalent, in acceptable subjects are required.

The fifteen units offered for admission must include:

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 6</td>
<td>List A (Required of all)</td>
</tr>
<tr>
<td>II. 2</td>
<td>Latin, French, German, or Spanish (Both units in same language)</td>
</tr>
<tr>
<td>III. 4</td>
<td>Electives from List B</td>
</tr>
<tr>
<td>IV. 3</td>
<td>Electives from List C</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>

LIST A

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 3</td>
<td>English (Rhetoric, Composition and Literature)</td>
</tr>
<tr>
<td>II. 1</td>
<td>Algebra</td>
</tr>
<tr>
<td>III. 1</td>
<td>Plane Geometry</td>
</tr>
<tr>
<td>IV. 1</td>
<td>A Science (with laboratory work) from List B</td>
</tr>
</tbody>
</table>

LIST B

<table>
<thead>
<tr>
<th>Possible</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 1</td>
<td>English (4th unit)</td>
</tr>
<tr>
<td>II. ½</td>
<td>Advanced Algebra</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
</tr>
<tr>
<td></td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>Mediaeval and Modern</td>
</tr>
<tr>
<td></td>
<td>English History</td>
</tr>
<tr>
<td></td>
<td>American History</td>
</tr>
<tr>
<td></td>
<td>Civics</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>Commercial Geography</td>
</tr>
<tr>
<td></td>
<td>Physiography</td>
</tr>
<tr>
<td></td>
<td>Physiology</td>
</tr>
<tr>
<td></td>
<td>Botany</td>
</tr>
<tr>
<td></td>
<td>Zoology</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
</tr>
</tbody>
</table>

LIST C

<table>
<thead>
<tr>
<th>Possible</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 1</td>
<td>Bookkeeping</td>
</tr>
<tr>
<td></td>
<td>Business Law</td>
</tr>
<tr>
<td></td>
<td>Commercial Arithmetic</td>
</tr>
<tr>
<td></td>
<td>Music</td>
</tr>
<tr>
<td></td>
<td>Shorthand and Typewriting</td>
</tr>
<tr>
<td></td>
<td>General Science</td>
</tr>
</tbody>
</table>

**SUMMARY OF ENTRANCE REQUIREMENTS FOR CURRICULUMS OFFERED BY THE JUNIOR COLLEGE**

**SCIENCE AND LITERATURE AND ARTS CURRICULUMS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 6</td>
<td>List A</td>
</tr>
<tr>
<td>II. 2</td>
<td>Latin, French, German, or Spanish</td>
</tr>
<tr>
<td>III. 4</td>
<td>Electives from List B</td>
</tr>
<tr>
<td>IV. 3</td>
<td>Electives from List B or C</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>

**CURRICULUM FOR TEACHERS**

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 6</td>
<td>List A</td>
</tr>
<tr>
<td>II. 6</td>
<td>Electives from List B</td>
</tr>
<tr>
<td>III. 3</td>
<td>Electives from List B or List C</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>

**GENERAL BUSINESS CURRICULUM**

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. 6</td>
<td>List A</td>
</tr>
<tr>
<td>II. 2</td>
<td>Two years of Latin, French, or German</td>
</tr>
<tr>
<td></td>
<td>or Science</td>
</tr>
<tr>
<td></td>
<td>or Advanced Algebra and Solid Geometry</td>
</tr>
<tr>
<td>III. 4-5</td>
<td>Electives from List B</td>
</tr>
<tr>
<td>IV. 3</td>
<td>Electives from either List B or List C</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>
AMOUNT OF WORK

Regular work for students devoting all their time to college work is fifteen to eighteen hours per week. Unanimous consent of the Junior College Committee must be obtained to take more than eighteen hours, exclusive of Religion and Physical Training.

REQUIREMENTS FOR GRADUATION

A student must complete before graduation from any one of the Courses of the Junior College, the equivalent of at least sixty-two semester hours of college work, and it must include:

- Rhetoric .................................. 6 hours
- Language .................................. 8 hours
- History .................................... 6 hours
- Physical Science ............................ 8 hours
- Biological Science .......................... 4 hours
- Mathematics .................................. 5 hours
- Physical Training ........................... 2 hours
- Approved Electives ........................... 23 hours

Total for Graduation .......... 62 hours

GRADING

The system of grading in the college is in letters. The combined results of examinations and class work determines a student's grade. It is indicated as follows:

- A ......................... Excellent
- B ......................... Good
- C ......................... Average
- D ......................... Passing
- E ......................... Failure

Students who maintain an average below 80 will not be recommended to other higher institutions.

JUNIOR COLLEGE CURRICULUMS

The following general curriculums are offered: The Classical, the English, Teachers' Training, and Pre-Commerce.

The Classical Curriculum is the equivalent of the Freshman and Sophomore years of a Standard Four Year A. B. Course. The Pre-Commerce Curriculum is offered in response to a great demand for that type of training. Its object is to give the students a knowledge of the general principles underlying business and to lay the foundation for the more advanced and specialized curriculums offered by colleges of commerce and business administration.

The same principle has been followed in the organization of the other curriculums. They are all basic courses planned to give general training in their respective fields of education and to prepare for the advanced professional and technical curriculums.

The Assisi Junior College curriculums have been drawn up primarily to satisfy the entrance requirements of the University of Illinois, but also to lay the foundation for successful work of a specialized nature in any higher institution.

CLASSICAL CURRICULUM

FIRST YEAR

First Semester | Hours | Second Semester | Hours
--- | --- | --- | ---
Religion | 1 | Religion | 1
English | 3 | English | 3
Latin | 3 | Latin | 3
Modern Language or Greek | 3 | Modern Language or Greek | 3
Logic | 3 | Ethics | 3
Elective | 3 | Elective | 3

Total: 16

SECOND YEAR

First Semester | Hours | Second Semester | Hours
--- | --- | --- | ---
Religion | 1 | Religion | 1
English | 3 | English | 3
Latin | 3 | Latin | 3
Modern Language or Greek | 2 | Modern Language or Greek | 2
College Algebra | 3 | College Algebra | 3
Empirical Psychology | 2 | American History | 2
Elective | 3 | Elective | 3

Total: 17
### English Curriculum

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>1</td>
</tr>
<tr>
<td>English 4</td>
<td>4</td>
</tr>
<tr>
<td>English History</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>2</td>
</tr>
<tr>
<td>Logic</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>1</td>
</tr>
<tr>
<td>English 4</td>
<td>4</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Empirical Psychology</td>
<td>2</td>
</tr>
<tr>
<td>Electives (2)</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Pre-Commerce and General Business Curriculum

#### First Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
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<tr>
<td>English 1—Rhetoric and Themes</td>
<td>3</td>
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<tr>
<td>Accounting 1—Principles of Accounting</td>
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<td>Economics 1—Economic Resources</td>
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<tr>
<td>Mathematics 0 or 3—Algebra 2-3</td>
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<td>Chemistry</td>
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#### Second Year

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<th>First Semester</th>
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<tr>
<td>English 1—Rhetoric and Themes</td>
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<tr>
<td>Accounting 2—Principles of Accounting</td>
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<td>Economics 2—Economic History</td>
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<td>Mathematics 2 or 3—Trigonometry or Algebra 2-3</td>
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<td>Chemistry</td>
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### Teachers' Training

#### First Year

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<th>First Semester</th>
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<tr>
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<td>English 1—Rhetoric and Themes</td>
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<td>History 1—English History</td>
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<td>Chemistry 1 or 3—Algebra 2-3</td>
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#### Second Year

<table>
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<td>Religion</td>
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<tr>
<td>Teaching—Practice Teaching</td>
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<td>Zoology 1 and Education 3—4</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Approved Electives—Political Science 1, Language, English Literature, Astronomy</td>
<td>3</td>
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The Curriculum for Teachers is so arranged that Practice Teaching may be taken during either the first or second semester of the second year. Practice Teaching is required of all who wish to obtain a Teacher's Certificate without examination at the time they graduate from Assisi College. The University of Illinois does not accept this work for accrediting, but it is given to satisfy the certificating requirements of the State Board of Education.
DESCRIPTION OF COURSES

RELIGION

In this course in Religion it is Christian instruction that is outlined, but Catholic education is not content with Christian instruction, even though it be instruction of a supernatural character. Catholic education realizes the need of securing a spontaneous, habitual, willing acceptance of all the moral obligations that are a part of this Divine Knowledge. Not only must the mind be instructed but the will must be trained to a generous response, to a love of God and hatred of sin, to the persevering use of prayer and the sacraments.

In short, the Catholic student must be able to give “the reason for the faith that is in him.”

APoloGETICs

Course 1—The Demonstration of Christian Claims. The philosophic or common-sense proofs for the existence of God; the ethical necessity of religion; the demonstration of the supernaturally revealed Christian Religion; discussion of miracles, and prophecies; their definition, probative value, etc; historic proof of Christ’s divine mission; the moral obligation of being a believing Christian.

Credit: One hour. Both semesters.

Course 2—Demonstration of Catholic Claims. Catholic and non-Catholic conception of the Church; the historic institution by Christ of a visible Church; the explanation and application of the marks of the Church; more particular study of the Primacy of St. Peter and the Roman Succession; special study of the attribute of Infallibility; insufficiency of the Bible alone—explanation of Catholic Tradition; moral obligation of being a professing Catholic.

Prerequisite: Course 1.

Credit: One hour. Both semesters.

ENGLISH

English 1—2—Advanced Rhetoric and Composition. Required of all Freshmen. This course requires the study of the various forms of composition and preparation of rather extensive themes; study of versification and exercises in writing verse; library reference work; weekly themes and conferences.

Second Semester—Continuation of the work begun in the first semester; themes based upon personal experiences and personal opinion; reports of reading twice a month; one long theme with outline and full bibliography.

Prerequisite: The entrance requirements in English.

Credit: Six hours. Three hours both semesters.

English 3—4—American Literature. A study of the growth of American ideals as shown in American Literature. It includes the Colonial, Revolutionary, Early National, and New England periods. There are lectures and recitations; weekly written reports, and a term paper with bibliography.

Second Semester—The above Course continued during this semester. It takes in the Transition and National periods. Frequent reports are required; also a term paper with bibliography.

Prerequisite: The entrance requirements in English.

Credit: Four hours. Two hours both semesters.

English 5—6—Early English Literature. A general survey of the origin and development of the periods to 1750; chief writers and characteristics. There are weekly written reports and a term paper.

Second Semester—English Literature since 1750. An outline history of modern English literature, with required readings and assignments to cover subjects.

Prerequisite: The minimum entrance requirements in English.

Credit: Six hours. Three hours both semesters.

English 7—Contemporary Literature. A brief survey of the chief movements and writers of the past fifty years. A number of representative novels, dramas, lyrics, and some periodicals will be read in class.

Prerequisite: One year of college work.

Credit: Two hours. Two hours one semester.
English 8—The Technique of the Drama. The theory of the drama will be studied by means of lectures and assignments in its history and development; examples of the different forms will be analyzed; composition in dialogue, playlets, scenarios, and at least one complete drama will be required.
Prerequisite: One year of college work.
Credit: Three hours. One semester.

English 9—Shakespeare. Shakespeare's life, influence, sources of his drama; an acquaintance by reading and assignments with Shakespearean literature and criticism; an intensive study of his chief plays.
Prerequisite: One year of college work.
Credit: Two hours. Two hours one semester.

English 10—Oral Expression (Public Speaking). Required of all students. A study and interpretation of standard literature; staging plays, debates, reports.
Prerequisite: Minimum college entrance requirements in English.
Credit: Two hours. One or both semesters.

LATIN

Course 1—Elementary Latin. Course for students who entered without Latin, and who wish to begin it in college. Grammar and syntax, pronunciation, oral and written composition, prepared and sight translation.
Credit: Four hours. First semester.

Course 2—Caesar. Selected books of Caesar; prepared and sight translation, composition, syntax.
Prerequisite: One unit of High School Latin.
Credit: Four hours. Second semester.

Course 3—Cicero. The orations against Catiline, for the Manilian Law, and for Archias, or the equivalent of these six speeches. Prose writing.
Prerequisite: Two units of High School Latin, or Course 1 and Course 2 of Junior College.
Credit: Four hours. One semester.

Course 4—Virgil. Aeneid, and Ovid, Metamorphoses. Interpretation of the Aeneid with the metrical reading and studies in Greek and Roman mythology. Selections from the Metamorphoses that are required will be studied in detail. As many other selections will be read rapidly as time will permit. Scansion.
Prerequisite: Course 3.
Credit: Four hours. One semester.

Course 5—Horace. Selected Odes and Epodes of Horace. A study of the common metres, and other literary excellencies, as well as a consideration of the life of the period.
Prerequisite: Course 4.
Credit: Four hours. One semester.

Course 6—Livy and Sallust. Selections from the Historical Literature of Rome, chiefly Livy and Sallust; a comparison of the canons of historical research among the Romans with those of modern times.
Prerequisite: Course 5.
Credit: Four hours. One semester.

GREEK

Course 1—Elementary Greek. This course covers the outline of Greek grammar with practice in the translation of simple selections.
Prerequisite: No prerequisite.
Credit: Four hours. First semester.

Course 2—Elementary Greek. This course consists in review and continuation of the grammar, and reading in Xenophon's Anabasis.
Prerequisite: Greek 1.
Credit: Four hours. Second semester.

Course 3—The Iliad. Selections from the Iliad. Practice in the rendering of the dactylic hexameter; the turning of English into Greek; selections from the New Testament.
Prerequisite: Course 2.
Credit: Four hours. Both semesters.

FRENCH

French 1—Elementary French. This course is for those who have had no French, or but one year of High School French. It consists of elements of grammar; exercises and
drills corresponding to rules studied; careful drilling in pronunciation; translation of easy graded selections; dictation; conversation.
Credit: Four hours each semester.

French 3-4—Grammar and syntax continued. Written translation of English into French. Reading of classical and modern French prose and poetry; brief history of the more prominent French Authors; conversation and composition continued.
Prerequisite: Two years of High School French or French 1 in Junior College.
Credit: Four hours each semester.

GERMAN

German 1-2—Elementary German. Pronunciation and spelling; elementary grammar; reading and composition based on reading. Written and oral translation; easy reading.
Credit: Four hours each semester.

German 3-4. Grammar continued; reading of standard prose writers; sketches of German authors; composition.
Prerequisite: Two years of High School German or German 1-2 above.
Credit: Four hours each semester.

SPANISH

Spanish 1-2—Elementary Spanish. Elements of grammar, including the simple uses of the moods and tenses of regular verbs and four auxiliaries; pronunciation, reading of modern authors, composition, and conversation.
Credit: Four hours each semester.

Spanish 3-4. Grammar reviewed and advanced work in syntax; double translation, oral and written; composition and conversation; every day life and customs in Spain and South America.
Prerequisite: Two years of High School Spanish, or Spanish 1 in Junior College.
Credit: Four hours each semester.

Spanish 5—Advanced Spanish. Careful review of grammar; reports of assigned readings in modern prose and

modern drama by representative Spanish authors, with prose composition and some commercial practice; conversation.
Prerequisite: Spanish 3-4.
Credit: Four hours each semester.

HISTORY

History 1-2—English History. This course includes an outline of the principal events of Early Britain, Saxon England, Norman England, and England under the Tudors. Subsequent periods are given a more detailed study: the Reformation in England, the Puritan Revolution, the Constitutional growth, the political development of England as a world power, and her colonial development.
Credit: Six hours. (No credit for one semester's work.)

History 3-4—American History. Covers period of struggle by the European powers to control the Colonies; the economic and social phases of the Colonial period; the formation of the Federal Constitution; the organization of political parties; the growth of democracy; the controversy over slavery; the Civil War and the Reconstruction Period; the rapid development of the West; the political, the commercial, and intellectual growth of the United States in the Nineteenth Century.
Credit: Six hours. (No credit for one semester's work.)

POLITICAL SCIENCE

Political Science 1-2—American Government. The Local, State and National Government, political parties, machinery of government, and the nature of democracy will be studied.
Credit: Six hours. (No credit for one semester's work.)

SOCIOLOGY

Course 1—Principles of Sociology. Study of the facts and theories of social development. The family is studied as a typical social institution exemplifying the elementary principles of sociology. Particular attention is given to the individual in his relations to the family and to other social institutions as shown in current social movements.
Prerequisite: Psychology or Economics 1 and 2.
Credit: Three hours. One semester.
Course 2—Modern Social Problems. A general survey is made of present social conditions in their relation to the problems of poverty, mental defect, and crime; the policies and processes of prevention and rehabilitation as developed in modern relief work.

Prerequisite: Course 1.
Credit: Three hours. One semester.

EDUCATION

Education 1—Educational Psychology. An account of the mental processes and psychological laws upon which the theory and practice of education should be based; consciousness and the established modes of nerve action; formation and function of habits; the nature of attention; various means of developing interest; the emotions, mental assimilation; sensation, perception, apperception; imitation; the dramatic instinct; the value of association; the imagination; motivation in study.

Credit: Three hours. One semester.

Education 2—General Methods. This course deals with the question of method as a general problem in educational theory and practice.

Prerequisite: Elementary Psychology.
Credit: Three hours. One semester.

PSYCHOLOGY

Psychology 1—Fundamentals of Psychology. This course deals with the fundamental facts and laws of mental life; heredity, instinct, self-activity, reaction, sensory processes, advance in mind-complexity.

Prerequisite: One year of college work.
Credit: Three hours. One semester.

ECONOMICS

Course 1—Economic Resources. A study of the geographic regions, resources, commerce and industries of the various regions of the world. An examination of the influence of geographic environment on the commodities and methods of marketing them; also a study of the trade centers and trade routes.

Credit: Three hours. One semester.

Course 2—Principles of Economics. A general introductory course, the aim of which is to explain and examine fundamental economic theory. The students’ attention will be drawn to problems in the economic field pertaining to money, capital, price, wages, profit, rent, international trade and the industrial system.

Credit: Three hours. One semester.

Course 3—Money and Banking. A survey of the financial organization of society. Systematic study of money and credit, foreign exchange, comparative monetary systems, etc. Special consideration will be given to the banking systems of the United States.

Prerequisite: Economics 2.
Credit: Three hours. One semester.

ACCOUNTANCY

Accountancy 1—Principles of Accounting. The principles of accounting are developed through discussion and study of accounts, recording of transactions in cash, journal, ledger, purchase and sales book. Class plan and individual plan are combined.

Credit: Three hours. One semester.

Accountancy 2—Corporation Accounting. Books and accounts necessary for a corporation; cash journal used for all entries.

Credit: Three hours. One semester.

Accountancy 3—Cost Accounting. Commission and cost accounting; banks and their organization; corporation accounting; voucher system; visitation of business establishments and observation of business activities.

Prerequisite: Accountancy 2. Economic Resources.
Credit: Three hours. One semester.
Accountancy 4—Advanced Accounting. Salesmanship, the
trend of business, getting into business, the self-development
of personality, buying, selling, advertising.
Prerequisite: Accountancy 3.
Credit: Three hours. One semester.

CHEMISTRY

Chemistry 1-2—General Inorganic Chemistry. A funda-
mental course in the chemistry of metals and non-metals.
Lectures, recitations, and laboratory work.
Credit: Four hours. Both semesters.

Chemistry 3-4—Inorganic and Qualitative Analysis. The
analysis of the bases is studied first; the acids and minerals
follow in order. In class recitation a study of the ionic theory
and the structure of the molecule and atom are taken up,
along with equations involving laboratory analysis.
Prerequisite: One year of High School chemistry or its
equivalent.
Credit: Four hours. Both semesters.

Chemistry 5—Organic Chemistry. This course is devoted
to the study of the aliphatic hydrocarbons and to the aromatic
compounds. Special attention is given to showing relation-
ships by equations which exist among the hydrocarbons, also
tests for proving structural formulas and reactions which
differentiate a compound from closely related compounds.
Prerequisite: Qualitative Analysis.
Credit: Five hours. One semester.

ASTRONOMY

Course 1—General Astronomy. A survey of the present
knowledge of the Universe, and the methods by which this
knowledge has been obtained; a study of the celestial sphere;
the solar system; the stellar system. Special attention is
given to the direct study of the heavens by means of the
telescope, as well as with the naked eye.
Credit: Three hours. One semester.

BOTANY

Botany 1—General Botany. This course outlines in order
of development. Types of structure found in plants, their
function, and the relation of plants to their environment and
to man. Algae, fungi, liverworts, ferns, and the flowering
plants are studied in detail.
Prerequisite: One unit of High School Botany or Biology.
Credit: Four hours. One semester.

ZOOLOGY

Zoology 1—General Zoology. This course in Zoology
deals with various phases of biological thought. The theories
of embryology, genetics, physiology, distribution, classifica-
tion, paleontology, etc., are illustrated by appropriate exer-
cises.
Prerequisite: One unit in High School Zoology or Biology.
Credit: Four hours. One semester.

GEOLoGY

Course 1—Geology. A study of the events which occurred
during successive periods of the earth's history; the kinds of
rocks; geological causes and their effects; what the rocks
tell of history.
Credit: Three hours. One semester.

MATHEMATICS

Mathematics 0-1—Algebra. This is a five hour course in
Algebra designed for those students who have had but one
year of high school Algebra. It covers the advanced part of
High School Algebra as well as the work in College Algebra.
Prerequisite: Entrance Algebra 1 unit; plane geometry
1 unit.
Credit: Five hours. Two hours first semester and three
hours second semester.

Mathematics 2—Trigonometry. The elements of plane
trigonometry and their application; also logarithms.
Prerequisite: Entrance algebra 1½ units; plane geometry
1 unit.
Credit: Two hours.

Mathematics 3—College Algebra. Advanced operations
with application to practical problems.
Prerequisite: Entrance algebra 1½ units; plane geometry
1 unit.
Credit: Three hours.
PHILOSOPHY

Course 1—Logic. Intellectual perception; ideas; terms; judgment; propositions; opposition to propositions; reasoning; the syllogism; practice in the construction of arguments.
Credit: Three hours. One semester.

Course 2—General Ethics. The ultimate end of man; human acts; morality; conscience; merit and demerit; virtue and vice; eternal law; natural law; positive law.
Special Ethics. Rights and duties; man's duties towards God, himself and his neighbor; right of self-defense; right of property; socialism, contracts, etc.
Credit: Three hours. One semester.

Course 3—Empirical Psychology. Definition and scope; methods; classification of mental faculties; sensation; the senses; perception of the material world; development of sense perception; imagination; memory; mental association; sensuous appetite and movement; feelings of pleasure and pain.
Credit: Two hours. One semester.

GENERAL REGULATIONS

Frequent and protracted visits to the students are highly detrimental to their progress. The regular time for visits is on Sundays, except the first Sunday of the month, from 12:00 to 4:15 o'clock p.m.

Letters written and received by the students of the College Department are not subject to inspection, but correspondence will be limited according to instructions from parents or guardians.

Students will not leave the premises without the permission of the authorities. Dismissal from the school follows a violation of this rule.

Students may occasionally attend outside lectures and plays, but they must be properly chaperoned.

No student who persistently disobeys the rules or whose influence is detrimental will be permitted to remain in the school.

WARDROBE

Assisi College favors a simple uniform for its students. In order that there may be some distinction between that of the Academy and that of the College, black is prescribed for the College. The black dress to be worn by the College students may be of any material made in any simple style, though preference is given to the one-piece dress, but the skirt must be two and one-half yards wide, and about ten inches from the floor. White cuffs and collars are worn. The white waists for spring and fall may likewise be of any simple style, but must have high necks and long sleeves.

GYMNASIUM UNIFORMS

In addition to the required number of hours, students, unless excused by a physician's certificate of disability or unfitness, must take the courses in Physical Education.

Students must be provided with the following gymnasium outfit:

Navy-blue skirt with bloomers to match.
A white middy.
One pair ballet slippers.
TERMS

For Boarders

*Per Semester, Payable in Advance.*

Matriculation, payable on first entrance.......................$ 5.00
Board, bedding, laundering, tuition......................... 250.00

Private rooms, from $100.00 to $200.00 per year, according to size and location.

TERMS

For Day Students

*Per Semester, Payable in Advance.*

Tuition ...............................................................$ 25.00

EXTRAS

*Per Semester, Payable in Advance.*

Library Fee .........................................................$ 1.00
Laboratory Fee .................................................. 3.00
Lecture Fee ....................................................... 1.50
Use of Typewriter ................................................. 5.00

Note.—Terms for Class or Private Lessons in Art, Dramatic Art, and Music, or more detailed information regarding any point in this bulletin, may be obtained by applying to

THE REGISTRAR,
303 Taylor Street,
Joliet, Illinois.

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