greatest asset that any individual can have in the motivation of his future life after leaving school. One comes in contact with so many people who are wavering in their philosophy or who do not even claim to have a philosophy of life, that a graduate at St. Francis soon realizes how very fortunate she is to be the possessor of the philosophy which St. Francis just makes one take for granted.”

“St. Francis contributed a happy and sane philosophy of life, and an enthusiasm for work as well as training in doing it.”

“St. Francis trains her girls to accept only the highest moral standards. At the time I didn’t realize that her standards are far different from those accepted by the world at large. I do now.”

Catholic Activities Participated in by Graduates

Catholicity is not limited to the hours spent in the classroom; it is not limited to the four years spent at college under its wholesome influence. It goes beyond; it accompanies the graduate; it inspires her to be active in promoting things Catholic; it creates a desire and an urge to make religion practical. The responses to the questionnaire reveal much Catholic Action in action, crowded into the busy hours of the average graduate following a career.

Many of the graduates prove that their love for Catholicity is genuine by active participation in not only one but several clubs or organizations with purposes distinctly Catholic: to promote Catholic ideals; to bring Catholic youth together; to foster love for good reading; to discuss and review Catholic books; to render services and provisions for the needy; to contribute to the support of Braille work; to participate in dramatics and musical programs and other forms of entertainment for the benefit of the Church; to assist with sacristy work; to provide altar linens and other articles for Church services; to further Catholic writing; to promote the canonization of Bishop Baraga; to promote Catholic education through activities sponsored for scholarship fund.

III. Franciscan Ideals

“The Sisters of St. Francis are guided in their educational plans by the great Franciscan ideals that come to them as a precious legacy through seven centuries of time. They believe that knowledge may never be divorced from
personal holiness; that the universe may be sacramentalized, whereby all creation will lead to the Creator; that happiness does not lie in material goods; that simplicity is the daughter of truth; that the great Franciscan spirit of joy can be everyone’s who will hold Christ as the center of all being.”

Catholic life at St. Francis is patterned by these ideals. Constant emphasis is placed upon simplicity, sincerity, personal holiness, for the faculty is convinced, in the words of Rev. Mother Thomasine that “in an age of political and social uncertainty, of decadent morality, of artificiality and pretense, it is not only a noble mission but a necessity to teach by precept and example the art of plain and holy living.”

To say there is a distinct spirit, an intangible something that permeates campus life is merely to crystalize an experience common to our students, present and past. Occasionally students’ ideas of the school’s ideals are voiced in public or are found on the printed page. Thus, for instance, the Class Orator of 1940 said:

“The Bible has a number of apt parables, beautiful in their phraseology but more beautiful in their meaning. It is of such as we have been discussing that the gentle Nazarene warned in the parable of the Lilies: ‘Seek ye first the kingdom of God and His justice, and all these things shall be added unto you.’

“To seek first the kingdom of God and His justice expresses an aim thoroughly consonant with the traditions of Franciscan education. Learning, yes, but never scattered learning of the dilettante; learning but not at the price of crushing individuality into the compressed pattern of the many; learning but not at the risk of the neglect of the primal duty of man, his sanctification. Always the Church has insisted on the two-fold purpose of education, and always she has been echoed in the words of the motto of the Franciscan Order — ‘Holiness before learning.’

“For it is through personal sanctification of the individual and only through this that there is any hope for social reconstruction, that there is any ultimate hope of national and international peace.

“The world has always encouraged and expected the optimism of youth, but when youth has proposed its annual panacea for the world’s ills, the world has accepted its proposal with a smile — and a shrug. For what can the inexperienced know of practical matters?

“This we can know: There is nothing more practical than the vital philosophy of life we have been taught to live; there is nothing more practical than a systematized body of truths that proceeds logically on the same principle of placing ‘First things First’.”

Again, very recently in the Interlude, a student wrote:

“Long before it became popular as a defense measure, simplicity was in vogue at St. Francis. It was present at the founding of the College. With the passing years it has become a tradition — as much a part of
campus life as the apple blossoms in the spring or the rust and gold covered grotto in October.

"But the tradition of simplicity isn’t a seasonal affair. It smiles a welcome to the September freshman and a parting to the June graduate. It permeates the classroom through the gray stone of the Scholastic building and the collegiate life of Residence Hall. Miss St. Francis stepping from the intimacy of the family, finds here the familiar charm of home plus the intangible something which makes St. Francis unique.

"Simplicity is part of St. Francis. It is not a thing to be defined, but to be experienced and loved. When the country shall have forgotten its present need, St. Francis will remember. It will not break its tradition of simplicity. It is founded on that cornerstone."

The following interesting notes are from the questionnaires submitted to our graduates:

"St. Francis instills into her students a spirit of idealism which helps to form a distinctively 'St. Francis personality.' I have evidenced this in her graduates with whom I have had the happiness of living and working."

"The emphasis upon genuine simplicity of conduct has been of greatest assistance to me in my association outside St. Francis. I was taught to try honestly to estimate values, and this practice has often brought closer understanding between my co-workers and me."

"Imagine St. Francis without Catholic literature! The institution itself would be different, bereft of its Franciscan atmosphere with that always lovely note of Marianism."

"The kind and generous spirit of St. Francis impressed me more than the invaluable knowledge attained there."

"The friendliness of St. Francis has followed me, and to my joy I have felt the reward of that friendliness in my relations with my fellow workers. This is something I will treasure greatly all my life."

"The comradeship learned in the life at Residence Hall has come in more handy than words can state... It's very difficult for me to put into words the benefits gained there. They were all the ideals of St. Francis put into practice and lived by for four years; they are now a part of my life."

Among the parting gifts presented to the College by the various graduating classes, that of Class ’36 is especially significant. It is a large bronze plaque now found in the main entrance to the scholastic building, engraved with the beautiful Blessing of St. Francis. Each Freshman that enters, each Senior that leaves is greeted with the prayer of our holy Patron:

May the Lord bless thee and keep thee.
May He show His face to thee and have mercy on thee.
May He turn His countenance to thee and give thee peace.
May the Lord bless thee.
IV. Professional Work

"A liberal arts program does not aim to train students for a profession. Because the faculty realizes, however, that the majority of students attending St. Francis need a certain amount of professional training, courses in education, journalism, business, home economics, etc., are offered. These courses are at all times superimposed on the liberal arts program and do not constitute so-called major work or fields of concentration. The result is that the student receives a broad cultural background together with a sound knowledge of fundamental professional theory and technical training."

St. Francis has ever been mindful of the needs of those it seeks to train. While its principles and standards have been rigidly adhered to, it has yielded to the reality that "nothing is so constant as change." This is especially true in trying to equip the graduates with the qualifications demanded of those who are to step out to take their places in the work-a-day world as teachers, business women, laboratory technicians, nurses, social workers, journalists, librarians.

Teaching

Of the various careers the teaching profession claims the largest percentage. Of the 167 lay graduates, 80 per cent qualified for teaching; 65 per cent actually taught; 48 per cent are teaching today. The decrease is probably due to the recent increase of weddings and the present condition which makes business positions attractive.

Of those engaged in teaching at present, elementary and nursery schools claim 69 per cent; high schools, 25 per cent; and colleges, 6 per cent. Locations are more or less in or near home towns. In spite of the fact that the Joliet School System offers a very limited number of openings to beginning teachers, 30 per cent of our lay teachers are engaged in Joliet and Will County Public Schools.

Business

The business career with its ramifying, interlaced, and varied opportunities rates next to teaching, 35 per cent having obtained business positions, either temporary or permanent. At present 16 per cent are actually engaged in the business field.

In private and government employ, they are serving as stenographers, secretaries, accountants, dictaphone operators, statistical
clerks, advertising managers. The nature of the work performed ranges from advertising Mrs. Stevens' candies to sifting data in the War office of Facts and Figures in Washington, D. C.

Science

Science has held a comparatively prominent place; 13 per cent of the lay graduates majored in science — biology and chemistry. Today about 8½ per cent are actually engaged in the field of science, while the other science majors are enlisted as teachers, social workers, and home-makers. In this group we have nurses, laboratory technicians, control chemists, instructors and directors of nurses.

Social Work

Social Work claims a following of 9 per cent of the lay graduates; 6 per cent are devoting their efforts in that direction today. In four states our social workers are employed in public welfare as supervisors and case workers. Most of these graduates represent majors in history with a minor in sociology.

Library Science

Although Library Science was offered for the first time in 1937, already 4 per cent of our lay graduates are giving part-time or full-time services to this work. One is holding a full-time position in the Chicago Public Library; another is full-time librarian in her hometown high school; two are part-time supervisors; others are devoting as many as ten hours a week to duties in the school library.

Journalism

Journalism was especially interesting to 3½ per cent of the lay graduates. They now have editing, advertising and managing as their special assignments, or are using their journalistic experience as faculty advisors of school papers.

Home-Makers

Statistics on marriages according to classes offer an interesting picture:
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These figures result in an average of 27.6 per cent who now answer the roll call under a new name. Of these we know of only one Catholic who married a non-Catholic, and of one marriage that was invalid. The faculty believes that the high rate in Catholic marriages is due in large part to the year course in marriage which is given prominence in the Junior-Senior program. Two graduates have already been visited by the sorrows of widowhood and are struggling to adjust themselves anew.

Does St. Francis with its liberal arts program at the same time prepare its students to earn a living? The answer to this question is best found in the opinions of our graduates and in a survey of the positions they hold. They write:

"While at St. Francis I took courses which prepared me to teach in the Joliet City Schools. Because of the splendid training which I received I have been able to handle problems common to the position as well as people who were trained elsewhere."

"Although I was not an 'A' student during my college days, I will say that the College of St. Francis equipped me scholastically to fulfill my duty as a teacher in the Public School System of Joliet."

"St. Francis taught us how to work, how to look for details, which go in the end to make successful teachers, how to know our way around in a group socially, professionally, and without self-consciousness."

"One of the nicest compliments I ever had for St. Francis was when I’d worked at Butler Brothers for about a month and the advertising manager called me into his office and asked where I had gone to school. When I told him, he said: 'I don't know what else they taught you there, but they certainly taught you how to get along with people'."

"St. Francis I can truthfully say did a good job in fitting me for my present position. In a small school one has to be a 'jack-of-all-trades' it seems, and the ability to supervise, even inexpertly, extra-curricular work adds so much to the joy of teaching. Whatever little ability I have, I have obtained in my association and studies at St. Francis."
"Another very important part of our teacher training was that we did enough student teaching (five months!) and not under these so-called model conditions which are never repeated on the real job."

"I trained for a teaching position, but I'm an office worker. Nevertheless, the good foundation I received at St. Francis comes in handy in my work, even though a college degree is not required."

"In my work at the Bank, I found my employers not so exacting as at St. Francis. My training there helped me to be exacting, and I am thankful for that."

"Thoroughness in the courses offered has been a great help in getting positions and in further training for a special work."

"St. Francis has shaped my life. If I hadn't done my student teaching with an engrossing first grade teacher, as part of my College work, I shouldn't have become a primary teacher."

"I have, through my training at St. Francis, acquired a sense of organization, and ability to think a problem through to a conclusion. . . . Because of my association with classmates and members of other classes, I find it easy to meet people and to cooperate with them."

"I have never felt in any way that my training was inferior. I never feel that a situation arising in my school is insurmountable. The general education courses I had have been especially valuable. They came in particularly handy this past semester at night school. We were preparing Units of Applied Science that we could teach to seventh and eighth grade pupils."

"I feel that my specialized training in the chemistry department has very thoroughly and adequately equipped me to meet the demands of my profession."

"St. Francis provides specialized experience through group relationships and activities. This experience is vital after graduation in serving and retaining a position in any type of work. I have found it particularly invaluable in social service work."

"If there is any dormant ability within you, St. Francis instructors will see that it doesn't remain dormant very long. Leadership is the one quality which is needed in the world today. At St. Francis they develop the right type of leadership."

"St. Francis contributed a happy and sane philosophy of life, an enthusiasm for work as well as training in doing it, which is invaluable in making classes interesting and helpful to both students and teacher. The wide variety of courses offered are of great assistance in securing a position where one must teach more than one subject."
To present a picture of our graduates at work during the past nine years will at the same time unfold the possibilities open to our graduates of today and tomorrow. Only lay students at the time of graduation are listed. A repetition of some names was necessary; the omission of some is due to unavailable data.

Teachers

Graduates who have taught or are teaching are listed with the last position they held indicated. Space does not permit listing all positions.

Cecilia Alex, '41, mathematics major, East St. Louis High School, Illinois (mathematics).

Sister Angelus (Edith Gardiner), '34, mathematics major, St. Francis Convent, Springfield, Illinois (English).

Mrs. Francis Bannon (Evelyn Engman), '35, French major, Lemont High School, Illinois (mathematics, speech, journalism).

Mrs. Leonard Belisle (Darlene Guimond), '35, French major, Kankakee County School, Illinois.

Ruth Blough, '38, history major, Odell Public School, Illinois.

Mary Blanche Boland, '37, English major, Cairo High School, Illinois (librarian).

Agnes Brady, '38, English major, Joliet Public Schools.

Carmelita Calderwood, '38, biology major, Children's Hospital, Denver, Colorado (nursing subjects).

Mrs. Arthur Cavanaugh (Alice Deal), '39, mathematics major, Will County School, Illinois.

Mary Comegys, '34, English major, Seneca High School, Illinois (English, history).

Helen Coughlin, '34, English major, Joliet Public Schools.

Mrs. Harry Dart (Alice Henderson), '34, history major, Immaculata High School, Chicago (commercial subjects).

Sister M. De Padua, O.S.F., (Cele Antl), '34, history major, College of St. Francis (art).

Lucile Doctor, '34, history major, Tinley Park School, Illinois.

Patricia Donovan, '34, history major, Joliet Public Schools.

Eileen Egger, '41, mathematics major, Hyatt School, Delaware County, Ohio (mathematics, bookkeeping, typewriting).

Jessie Ernst, '41, English major, Joliet Public Schools.
MARY ESTILL, '35, French major, East St. Louis Public Schools, Illinois.
MARIE ETTELBRICK, '39, English major, Greenup Public School, Illinois.
PATRICIA FAUL, '38, mathematics major, Wolf Lake High School, Illinois (mathematics, English).
FRANCES FENCEL, '39, history major, Grundy County School, Illinois.
MRS. JOSEPH FENNESSEY (MAXINE WILLIAMS), '35, English major, Seneca Public School, Illinois.
MRS. GILBERT FOGERTY (MARIE RIBORDY), '39, history major, Livingston County School, Illinois.
RITA FOSTER, '40, biology major, Will County School, Illinois.
LUCILLE FRITZ, '37, English major, Joliet Public Schools.
CONNIE GASS, '37, mathematics major, Belleville Public Schools, Illinois.
CATHERINE GERHARZ, '36, history major, Lemont Central School, Illinois.
HELEN GLASS, '40, English major, Kankakee County School, Illinois.
GERALDINE GRIFFIN, '34, English major, College of St. Francis, Joliet (physical education).
JOSEPHA HALLER, '33, chemistry major, Barat College, Lake Forest, Illinois (chemistry).
WILHELMINE HAMMEL, '38, chemistry major, Joliet Public Schools.
CATHERINE HANAGAN, '36, English major, Enfield High School, Illinois (English, Latin, library supervisor).
JULIA HEALY, '34, mathematics major, Logan County School, Illinois.
KATHLEEN HEATON, '38, history major, Valmeyer High School, Illinois (history, English, German).
FRANCES HEIMSATH, '35, mathematics major, Mooseheart School, Illinois.
VIOLETTE HILL, '40, history major, Joliet Public Schools.
DORA HUGHES, '35, English major, Sandwich Junior High School, Illinois (history, art).
MAY JOHANNSON, '41, history major, Joliet Public Schools.
HELEN JORGENSEN, '36, history major, Manhattan Public Schools, Illinois (history, English, physical education).
LORRAINE KALCIC, '41, French major, Will County School, Illinois.
DELORES KELLY, '33, English major, Joliet Public Schools.
MRS. JAMES KELLY (VIONE HANON), '37, Latin major, Catholic Central High School, Hammond, Indiana (English, Latin).
RUTH KERPHER, '39, English major, Iowa State Orphanage, Davenport, Iowa (English).
MRS. LEONARD KOECHVAR (LUCILLE KLUDOVICH), '34, Joliet Public Schools.
REGINA KUHARDA, '35, German major, Joliet Public Schools.
ROSE KWAPIL, '40, English major, St. Patrick's School, Racine, Wisconsin.
MRS. ROBERT LAMBERT (PEARL VOLLMER), ’35, English major, Joliet Public Schools.

MARGARET MCAULEY, ’38, biology major, East St. Louis Public Schools, Illinois.

CATHERINE McGrath, ’34, Latin major, Ursuline Academy, Springfield, Illinois (English, mathematics).

MRS. FRANK McGUIRE (MARY IDA BENSON), ’36, English major, Springfield Public Schools.

ROMAYNE McLAUGHLIN, ’39, English major, Will County School, Illinois.


MARY MADDEN, ’33, history major, Joliet Public Schools.

GRACE MAGUIRE, ’35, Latin major, Mosinee High School, Wisconsin (Latin, librarian).

MARGARET MAHONEY, ’34, mathematics major, La Salle County School, Illinois.

MARGARET MIHELIC, ’41, mathematics major, Will County School, Illinois.

JEAN MILES, ’40, English major, Aurora Public Schools, Illinois.

ESTHER MILLMAN, ’36, English major, Florissant Public Schools, Missouri.

JEANNE O’CALLAGHAN, ’40, chemistry major, Lane Technical High School, Chicago (chemistry).

MRS. EDWARD O’MALLEY (IMELDA DRASSLER), ’36, French major, Bradley Public School, Illinois.

MADELINE OTTE, ’34, English major, Joliet Public Schools.

DOROTHY PEIFER, ’41, biology major, Mason County School, Illinois.

OLIVE POMMIER, ’39, English major, St. Francis Children’s Theatre, Joliet.

RUTH PREW, ’33, music major, Joliet Public Schools.

MRS. RAYMOND PUTZ (FLORENCE BOWER), ’35, history major, Kankakee County School, Illinois.

MRS. VIRGIL PUZZO (CHARLOTTE HAAS), ’33, English major, Bowen High School, Chicago (shorthand).

BETTY ROBERTS, ’33, mathematics major, Joliet Public Schools.

ROSEMARY ROGAN, ’41, history major, Joliet Public Schools.

ELIZABETH RONAN, ’38, Latin major, Grant County School, Wisconsin.

SISTER MARY ROSCELIA (MARIE KORST), ’36, English major, private music studio, Joliet.

MRS. FRANCIS RYAN (ELLA TAUTZ), ’38, biology major, Grundy County School, Illinois.

MARY FRANCES SchaefFer, ’35, English major, Cairo Public Schools, Illinois.

CELE SCHATZ, ’36, English major, Racine Public Schools, Wisconsin.

MARGARET SHERIDAN, ’38, Latin major, Joliet Public Schools.

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HELEN SKRINAR, '40, English major, Marycrest College, Davenport, Iowa (English, speech).

SOPHIE SMITH, '39, mathematics major, Will County School, Illinois.

MRS. ALOYSIUS TAYLOR (CATHERINE MCCANN), '37, English major, Bonsfield Public School, Illinois.

MRS. JOSEPH TRIZNA (CECILIA BRANSHAW), '35, history major, Will County School, Illinois.

MARY TYNAN, '36, history major, Joliet Public Schools.

MARGARET VAHRENHOLD, '41, history major, Macon County School, Illinois.

RUTH WALDER, '37, French major, Carro Public Schools, Illinois.

VIVIAN WEBSTER, '41, biology major, St. Joseph Training School for Nurses, Red Wing, Minnesota (nursing subjects).

MRS. RAYMOND WELCH (GERTRUDE DONOVAN), '36, English major, Du Page County School, Illinois.

MRS. CALVIN WILLIAMS (VIRGINIA ZAISER), '37, French major, Will County School, Illinois.

MINOLA WILLIAMS, '39, Latin major, Decatur High School, Illinois (English, music).

URSULA WILLIAMS, '40, history major, Herscher High School, Illinois (English).

MARGARET WULLER, '36, Latin major, Ursuline Academy, Kirkwood, Missouri (Latin, history).

MRS. CLARENCE YEATZGER (EDYTHE MANN), '34, history major, Mansfield High School, Ohio (history).

ELMYRA ZISKA, '36, Latin major, E. St. Louis High School, Illinois (Deceased).

Scientists

CARMELITA CALDERWOOD, '38, biology major and registered nurse, was instructor of nurses at Children's Hospital, Denver Colorado; is now Orthopedic Nursing Consultant for the National League of Nursing Education.

MARY DAILEY, '41, chemistry major, after several months' experience as a research worker in chemistry for Encyclopedia Britannica, is now a chemist in the control laboratory of Joseph E. Seagram & Sons, Inc., Louisville, Kentucky.

JOSEPHA HALLER, '33, chemistry major, has been employed as laboratory technician at Miami Battle Creek Sanatorium, Miami Springs, Florida; at Michael Reese Hospital, Chicago; at Mercy Hospital, Gary, Indiana. She is at present head technician at University Hospital, Chicago.

WILHELMINE HAMMEL, '38, chemistry major, who has been teaching in the
Joliet Public Schools since graduation, is now on the Red Cross staff of Joliet.

CATHERINE HANON, ’40, chemistry major, was laboratory technician at St. Teresa’s Hospital, Waukegan, Illinois, is now at St. Catherine Hospital, East Chicago, Indiana.

MARY HOGAN, ’41, biology major, is a student at Marquette University School of Nursing, Milwaukee, Wisconsin.

MRS. WINIFRED LEWIS (WINIFRED ROBERTS), ’35, chemistry major, has been demonstrator of electric appliances for the General Electric Co., Chicago; director of home demonstrations and cooking schools for Public Service Co. of Northern Illinois; a clothing inspector for Montgomery Ward & Co. She is at present at St. Joseph’s Hospital School of Nursing, Denver, Colorado.

MARY MINTERT, ’36, chemistry major, is assistant medical technologist at St. Joseph Hospital, Alton, Illinois.

JEANNE O’CALLAGHAN, ’40, chemistry major, spent her first year after graduation as chemistry instructor at Flower Technical High School, Chicago. At present she is chemistry instructor at Lane Technical High School, Chicago.

ANN OSTERBUR, ’41, chemistry major and registered nurse, is suture nurse at San Jose Hospital, San Jose, California.

CLARA PERINOVAC, ’38, chemistry major, after a long siege of illness is now finishing her training for laboratory technicianship at Orthopedic Hospital, Chicago.

SOPHIA RADOS, ’37, biology major, after many months in a sanatorium, is now doing part-time service as a medical technologist at St. Joseph Hospital, Omaha, Nebraska.

BETTY JANE SMITH, ’41, chemistry major, is a student technician at St. Teresa’s Hospital, Waukegan, Illinois.

MARGARET SPREITZER, ’38, chemistry major, is head technician at Lewis Memorial Hospital, Chicago.

MRS. DAVID WALKER (MARIE KAEDER), ’38, biology major, is visiting nurse for Bennett and Edwards, Inc., Kingsport, Tennessee.

VIVIAN WEBSTER, ’41, biology major and registered nurse, is director of nurses and nursing education at St. John Hospital training School for Nurses, Red Wing, Minnesota.

Business Women

BETTY ASELLE, ’39, mathematics major, is bookkeeper at Sidney Ginsberg Department Store, Aurora, Illinois.

MRS. LOUIS BANK (EUGENIA AUSTIN), ’40, English major, was employed before her marriage in the art department of Gerlach-Barklow Co., Joliet.

BETTIE BAKER, ’41, English major, is employed part-time at the E. I. duPont de Nemours & Co.

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PHYLLIS BRAGDON, '38, English major, was employed in the advertising department of Deer & Co., Moline, Illinois.

MARY MARGARET BURKE, '41, mathematics major, is accountant at Intra Telephone Co., Galesburg, Illinois.

MARY CATHERINE COUGHLIN, '33, English major, was secretary-bookkeeper for the Spectator and for C. H. Peterson Co., but is now stenographer for the E. I. du Pont de Nemours & Co. and columnist for the duPont paper.

KATHRYN DONOVAN, '38, philosophy major, is secretary to the chief chemist at Wander Co., Villa Park, Illinois.

MARGARET DONOVAN, '36, history major, was superintendent of Du Page County National Youth Administration; is now in the Office of the Bureau of Internal Revenue, Aurora, Illinois.

MARY ELLIOTT, '41, history major, is traffic operator at the Bell Telephone Co., New Castle, Pennsylvania.

MARY ELLIS, '38, English major, is secretary for Sanderson & Porter, Elwood, Illinois.

PATRICIA FARRELL, '41, English major, is a clerical administrative fiscal in the Military Personnel Division of the War Department, Washington, D. C.

HELEN JANE FEELY, '37, biology major, is employed at the Commonwealth Edison Co., Chicago.

GLADYS FITZGERALD, '36, English major, spent five years as copywriter, editor, and stylist in the advertising department of Butler Brothers, Chicago; then became advertising manager for Mrs. Stevens' Candy Kitchens.

MARGARET GLENNON, '36, history major, is typist-stenographer at Teletype Corporation, Chicago.

HELEN GRUTKA, '35, English major, is secretary for Sanderson & Porter, Elwood, Illinois.

MRS. EDWARD HOLLAND (JANE MURDOCK), '40, English major, was employed before her marriage at the Public Service Co. of Northern Illinois, Joliet.

MRS. ROBERT JUNGELS (MARGUERITE DRESCHEL), '41, mathematics major, is key-punch operator at Lard, Bissell & Kadyk, Chicago.

MRS. FRANK KMETZ (GRACE COSENZA), '35, French major, was before her marriage cashier at the Metropolitan Life Insurance Co., Mansfield, Ohio.

MARGARET LEFEVRE, '38, English major, is assistant manager of Gamble's Store, Greenville, Michigan.

MARGARET LENNON, '35, English major, is a statistical clerk for Soil Conservation Service of the U. S. Department of Agriculture, Dayton, Ohio.

MARY AGNES McSHANE, '38, history major, is secretary-bookkeeper at Northern Indiana Stationery Co., Hammond, Indiana.

AMY MODDREL, '40, English major, was dictaphone operator at American Auto Co., but is now secretary to the Executive Secretary of the Chicago Recreation Commission.

NOVITA MODDREL, '39, music major, is secretary for the Chicago Motor Club.
MRS. DANIEL MURPHY (MARY FRANCES KAFFER), '37, English major, was employed before her marriage at Blackett, Sample, Hummert, Inc., Chicago.

MARY Jo NULL, '40, history major, is stenographer at The Ruberoid Co., Joliet.

ANNE O'LEARY, '36, history major, is employed as cataloger and shelf-lister in Chicago Public Library.

MRS. FRED REED (VIRGINIA DILLMAN), '37, French major, was before her marriage secretary and bookkeeper at Chicago Offset Printing Co.

DOROTHY ANN RIGNEY, '39, history major, was employed at the Federal Reserve Bank, St. Louis; is now secretary to the manager of Baker, Lese-mann, Kagy, and Wagner, St. Louis.

FRANCES RILEY, '35, mathematics major, is stenographer for the Construction Quartermaster and Area Engineer, War Department, Huntsville, Alabama.

MRS. EDWARD ROWE (BLANCHE MARIE HAGEN), '38, English major, is registering officer in the U. S. Department of Justice, Hammond, Indiana.

MRS. FRANCIS RUSSELL (CLARE BREEN), '38, English major, was before her marriage assistant cashier in the Bradford Banking Co. Weekly she writes "Main Street Parade" for the Bradford Publication and The Tiskilwa Chief.

CELE SCHMITZ, '36, English major, is private secretary to H. C. Miller, M. D., Racine, Wisconsin.

MARY LOUISE SCHOMAS, '41, history major, is secretary to Sidney Baskin, lawyer, Joliet.

SOPHIE SMITH, '39, mathematics major, is cashier at the Will County Loan Co., Joliet.

MARGARET SERINAR, '39, English major, is general office manager at C. H. Peterson Co., Joliet.

MRS. VERNON SNYDER (JANE ENGLETON), '35, history major, was employed before her marriage in the office of the American Steel Foundry, Hammond, Indiana.

DOLORES URBANIK, '34, English major, was employed as a supervisor at the Soldiers and Sailors Home for Children, Normal, Illinois; as secretary in the Department of Social Security, Washington, D. C.; is now secretary in the War Office of Facts and Figures, Washington, D. C.

MRS. CALVIN WILLIAMS (VIRGINIA ZAISER), '37, French major, was employed before her marriage at the Illinois Bell Telephone Co., Joliet.

MIRIAM WRIGHT, '36, French major, after several years of teaching, is now a government stenographer at Washington, D. C.

MRS. ROBERT YUNGER (FRANCES NEKOLA), '37, English major, is a statistical typist for the State Highway Commission of Wisconsin.

Social Service Workers

MARGARET BLOUGH, '34, history major, is employed in the Catholic Charities Office, Peoria, Illinois.
MRS. FARRELL COOK (MARIE IRWIN), ’35, Latin major, was before her marriage case adjustor in the Department of Public Assistance, Johnstown, Pennsylvania.

JULIA HEALY, ’34, mathematics major, who was file clerk for the R.O.T. Division of the State of Illinois, Springfield; is now a visitor for Old Age Assistance and Aid to Dependent Children in Logan County Department of Public Welfare.

RUTH KERPER, ’39, English major, is girls’ supervisor and advisor at Iowa State Orphanage, Davenport.

MARY ANTOINETTE KRUEGER, ’37, Latin major, is visitor for the Department of Public Assistance, Johnstown, Pennsylvania.

MARGARET MARY McFARLAND, ’40, history major, was case worker for the Catholic Home Bureau, Chicago; is now employed by the Council of Catholic Women, Chicago.

ANN PIE, ’34, history major, is a supervisor in the Department of Public Assistance, Johnstown, Pennsylvania.

EILEEN RODGERS, ’38, mathematics major, is visitor for the Department of Public Assistance, Johnstown, Pennsylvania.

MARGARET ZABORSKI, ’39, history major, is case worker for the Racine County Pension Department, Wisconsin.

Home-Makers

EUGENIA AUSTIN, ’40 — MRS. LOUIS BANK.
LE ETTA BELL, ’33 — MRS. LE ETTA WILLIAMS.
MARY IDA BENSON, ’36 — MRS. FRANK McGuire.
FLORENCE BOWER, ’35 — MRS. RAYMOND PuETZ.
CECILIA BRANSHAW, ’35 — MRS. JOSEPH TRIZNA.
CLARE BREEN, ’38 — MRS. FRANCIS Russell.
GRACE COSENZA, ’35 — MRS. FRANK KMETZ.
YVONNE CUTTING, ’37 — MRS. CHESTER RUTHERFORD.
ALICE DEAL, ’39 — MRS. ARTHUR CAVANAUGH.
VIRGINIA DILLMAN, ’37 — MRS. FRED REED.
GERTRUDE DONOVAN, ’36 — MRS. RAYMOND Welch.
IMELDA DRASSLER, ’36 — MRS. EDWARD O’MALLEY.
MARGUERITE DRESCHEL, ’41 — MRS. ROBERT JUNGELS.
MARIE DUFFEY, ’38 — MRS. STEWARD BEICHER.
JANE ENGLETON, ’35 — MRS. VERNON SNYDER.
EVELYN ENGMAN, ’35 — MRS. FRANCIS BANNON.
HILDEGARDE FORRESTER, ’36 — MRS. CLARENCE FreIS.
Darlene Guimond, '35 — Mrs. Leonard Belisle.
Charlotte Haas, '33 — Mrs. Virgil Puzzo.
Blanche Marie Hagen, '38 — Mrs. Edwin Rowe.
Vione Hanon, '37 — Mrs. James Kelly.
Alice Henderson, '34 — Mrs. H. J. Dart.
Marie Irwin, '35 — Mrs. Farrell Cook.
Marie Kaeder, '38 — Mrs. David Walkey.
Mary Frances Kaffer, '37 — Mrs. Daniel Murphy.
Lucille Kludovich, '34 — Mrs. Leonard Kochevar.
Edythe Mann, '34 — Mrs. Clarence Yeatzer.
Jane Murdock, '40 — Mrs. E. J. Holland.
Catherine McCann, '37 — Mrs. Aloysius Taylor.
Mary McGarry, '39 — Mrs. Martin Haley.
Frances Nekola, '37 — Mrs. Robert Yunker.
Catherine O'Neill, '36 — Mrs. Wilbur Damler.
Lila Owens, '33 — Mrs. Fred Norton.
Marguerite Raupe, '41 — Mrs. Norbert McNamara.
Marie Ribordy, '39 — Mrs. Gilbert Fogerty.
Winifred Roberts, '35 — Mrs. Winifred Lewis.
Cathryn Rott, '33 — Mrs. William Reid.
Lois Singletary, '40 — Mrs. Harry Whitmer.
Anne Smith, '34 — Mrs. Roland Griffin.
Ella Tautz, '38 — Mrs. Francis Ryan.
Ann Frances Tynan, '37 — Mrs. Rex Thomas.
Pearl Vollmer, '35 — Mrs. Robert Lambert.
Mary Louise Weitzel, '39 — Mrs. Leslie Colby.
Maxine Williams, '35 — Mrs. Joseph Fennessey.
Virginia Zaiser, '37 — Mrs. Calvin Williams.
Agnes Zauner, '37 — Mrs. Robert Johnson.