The Bane of Our Existence:
Winning the iPad Game

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Focus of Presentation

- What we have and how we circulate
- Where we bought the iPads and accessories
- How much it all costs
- Setup
- Configuring choices
- Challenges we encountered
- Politics of this pilot project
What did we buy?

- 35 16gig iPad 4 Retina’s with chargers
- 10 zipped pouches
- 35 smart covers, green for classroom set, blue for individual checkouts
- Sync and charge cart
- Trunk for classroom set
- USB Lightning cords for cart
- Apps
How we get them to the people

- *Who should be able to check these out?*
- Students, faculty and staff can check these out individually.
- The classroom set goes out just to faculty and staff.
- *How long do they go out for?*
- 3 days for students, 1 week for faculty – individual iPads
- 6 hours or by agreement - classroom set
How we get them to the people

- *Do they go out individually or in groups?*
- 10 = individual check out
- 25 = classroom use (We are flexible on that.)
- *What do we use to check them out?*
- Catalog the iPads and use Voyager to check them out via a barcode.
- *Does anything go with the iPad when it gets checked out?*
- For the individual iPads, pouch and charger
- For the classroom set
  - Just the iPads for 6 hours. For a couple of days or longer, include chargers.
How we get them to the people

- *Do we have renewals?*
- No

- *Do we take reservations for the iPads?*
- We do allow for reservations for the classroom set.

- *What happens if an iPad gets lost or is late?*
- It gets charged to the patron. Also there are late charges of $10 per day for students. If faculty or staff lost it, then we contact the Dean and Provost.
# Show me the loot!

<table>
<thead>
<tr>
<th>Item</th>
<th>Number</th>
<th>Cost</th>
<th>Vendor</th>
</tr>
</thead>
<tbody>
<tr>
<td>iPads</td>
<td>35</td>
<td>$17,225.00</td>
<td>Apple</td>
</tr>
<tr>
<td>Smart Covers</td>
<td>35</td>
<td>$1,365.00</td>
<td>Apple</td>
</tr>
<tr>
<td>Datamation Charge/Sync Cart - 32 iPads</td>
<td>1</td>
<td>$2,311.64</td>
<td>CDW</td>
</tr>
<tr>
<td>20 tablets Trolley Case w/o power strip</td>
<td>1</td>
<td>$519.99</td>
<td>The Case Project</td>
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<tr>
<td>Lighting to USB cords</td>
<td>40</td>
<td>$719.20</td>
<td>CDW</td>
</tr>
<tr>
<td>Apps</td>
<td>9 apps (35 licenses each)</td>
<td>$1,501.85</td>
<td>iTunes</td>
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<tr>
<td>Casecrown Zipped Red Pouches</td>
<td>10</td>
<td>$86.20</td>
<td>Amazon</td>
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<tr>
<td>Macbook</td>
<td>1 (already had)</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$23,728.88</strong></td>
<td></td>
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How did we set them up?

- Apple Configurator
  - Free
  - *Need a mac computer*
- VPP for apps to buy
  - *Volume Purchasing Program from Apple*
  - *Need a facilitator account and then an ITunes account*
- Adding barcodes, security tags, and labels
Choices in Configuration

- *How did we choose the apps?*
  - Requests from faculty
  - Terry decided on the first set of Apps.
  - **These are the ones we paid for.**
    - iAnnotate PDF, Quickoffice Pro HD, Pages, Numbers, Keynotes, Quick Graph+, Pcalc, Flashcards Deluxe, GoodReader for iPad.
  - **Kept them as open as we could.**
    - Patron can add email, their own apps, etc.

- **Assigning names**
  - *Decided on USF Library #number*

- **MDM or no MDM**
Problems we encountered and still deal with

- *Apple Configurator can be tough to deal with*
  - Documentation not well written.
  - Lots of limitations
  - Still in Development
- *What does Configurator do well?*
  - It pushes apps and app updates well.
Has this been successful?

- They are slowly getting checked out more but no curriculum was built for the capabilities of the iPads.
- People do like being able to play with them when researching what to buy.
What does the future hold?

- Buy more minis?
- Help professors build curriculum for the iPads?
Where to get this info?

- **Terry Cottrell**
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Presentation is at [http://library.stfrancis.edu/bane.pdf](http://library.stfrancis.edu/bane.pdf)